

Report: SP22

Response Rate: 84/115 (73.04 %)

1 - The professor demonstrates the importance and relevance of the subject matter.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(1)	72	86.75%								
Agree		(2)	11	13.25%								
Neutral		(3)	0	0.00%								
Disagree		(4)	0	0.00%								
Strongly Disagree		(5)	0	0.00%								
					0	25	50	100	Question	Department	Department	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Department	Mean	STD	Median	
83/115 (72.17%)	1.13	0.34	1.00	389	1.53	0.82	1.00	389	1.53	0.82	1.00	

2 - The professor encourages critical thinking.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(1)	67	79.76%								
Agree		(2)	15	17.86%								
Neutral		(3)	2	2.38%								
Disagree		(4)	0	0.00%								
Strongly Disagree		(5)	0	0.00%								
					0	25	50	100	Question	Department	Department	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Department	Mean	STD	Median	
84/115 (73.04%)	1.23	0.47	1.00	390	1.58	0.86	1.00	390	1.58	0.86	1.00	

3 - Class presentations are well planned and class time is utilized effectively.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(1)	77	91.67%								
Agree		(2)	6	7.14%								
Neutral		(3)	1	1.19%								
Disagree		(4)	0	0.00%								
Strongly Disagree		(5)	0	0.00%								
					0	25	50	100	Question	Department	Department	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Department	Mean	STD	Median	
84/115 (73.04%)	1.10	0.33	1.00	390	1.63	1.00	1.00	390	1.63	1.00	1.00	

4 - The professor demonstrated enthusiasm for and expertise in the subject matter.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(1)	77	91.67%								
Agree		(2)	7	8.33%								
Neutral		(3)	0	0.00%								
Disagree		(4)	0	0.00%								
Strongly Disagree		(5)	0	0.00%								
					0	25	50	100	Question	Department	Department	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Department	Mean	STD	Median	
84/115 (73.04%)	1.08	0.28	1.00	389	1.56	0.87	1.00	389	1.56	0.87	1.00	

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5 - The professor explains material clearly and clarifies difficult concepts.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(1)	72	85.71%								
Agree		(2)	10	11.90%								
Neutral		(3)	2	2.38%								
Disagree		(4)	0	0.00%								
Strongly Disagree		(5)	0	0.00%								
					0	25	50	100	Question	Department	Department	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Department	Mean	STD	Median	
84/115 (73.04%)	1.17	0.43	1.00	390	1.73	1.04	1.00	390	1.73	1.04	1.00	

6 - The professor is easily accessible and encourages students to seek her/his help outside of class.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(1)	66	78.57%								
Agree		(2)	15	17.86%								
Neutral		(3)	2	2.38%								
Disagree		(4)	1	1.19%								
Strongly Disagree		(5)	0	0.00%								
					0	25	50	100	Question	Department	Department	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Department	Mean	STD	Median	
84/115 (73.04%)	1.26	0.56	1.00	388	1.60	0.92	1.00	388	1.60	0.92	1.00	

7 - Course exams and graded assignments are appropriate for evaluating student performance.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(1)	65	77.38%								
Agree		(2)	18	21.43%								
Neutral		(3)	1	1.19%								
Disagree		(4)	0	0.00%								
Strongly Disagree		(5)	0	0.00%								
					0	25	50	100	Question	Department	Department	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Department	Mean	STD	Median	
84/115 (73.04%)	1.24	0.46	1.00	390	1.76	1.04	1.00	390	1.76	1.04	1.00	

8 - I would recommend this professor to a friend.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(1)	74	89.16%								
Agree		(2)	9	10.84%								
Neutral		(3)	0	0.00%								
Disagree		(4)	0	0.00%								
Strongly Disagree		(5)	0	0.00%								
					0	25	50	100	Question	Department	Department	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Department	Mean	STD	Median	
83/115 (72.17%)	1.11	0.31	1.00	388	1.73	1.06	1.00	388	1.73	1.06	1.00	

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9 - Overall, the professor delivers this course with the level of excellence one should expect at our School of Business.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(1)	72	87.80%								
Agree	(2)	10	12.20%								
Neutral	(3)	0	0.00%								
Disagree	(4)	0	0.00%								
Strongly Disagree	(5)	0	0.00%								
				0 25 50 100	Question	Department	Department				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Department	Mean	STD	Median
82/115 (71.30%)	1.12	0.33	1.00	387	1.63	0.94	1.00	387	1.63	0.94	1.00

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10 - What are the strengths of this course?

Response Rate	61/115 (53.04%)
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- - Encourages class discussion - Expands on various topics presented in lecture - Explains expectations clearly
- - Friendly and Compassionate - Willing to form a line of communication with his students
- All of the topics we had learned in this class were discussed well and he made everything understandable.
- Amazing teacher.
- Does more than just give work to a class. He actually teaches and explains material in a very understanding manner. One of the only professors at montclair that keeps a class engaged, and makes me interested in possibly pursuing a economic minor.
- Engagement, Strong Lectures, Passion for the subject
- Good teaching model.
- Great Professor, he could probably teach any course and I would learn from it
- Great way of teaching awesome professor
- He gets straight to the point and the notes help a lot.
- He is a great professor
- His ability to get through course material efficiently and clearly explain the subject matter.
- His manor in which he provides the notes and how he explains to study for the tests makes it easy to do well in the class.
- His teaching style
- I have never been more prepared for exams before this class. He teaches extremely well and uses different aspects to keep your attention.
- I learn alot
- I was prepared with the knowledge needed to navigate the business world in terms of macroeconomics.
- I was very good at taking test during this course and paying attention during this class because lectures were easy to follow and had good information.
- Incredibly informative yet still understandable.
- It's a comfortable environment and the professor knows how to balance fun and learning
- Learning about macroeconomic's and understanding it.
- new study habits
- None
- Notes
- One of the best strengths of the class is how well structured the class and the notes are.
- Professor actually has the class contributing and we all have really good conversation about the real world economy
- Professor is always available, makes sure everyone understands the lesson before moving on, always knows what to do during class.
- Professor knew the topic very well and presented information very clearly and made it easy to understand
- Professor Lee is probably the best professor I've had while attending Montclair State. The material is very interesting and is relative to the real world. He is very engaging with his students and explains the material perfectly and to the best of his ability.
- Professor Lee is what makes the course fun and learnable.
- Professor makes it easy to understand the material and shows the relevance of what he teaches.
- proper use of class time
- Reviews and in class notes were very helpful
- Sets up the class in an organized manner that makes it easy to understand and do well on tests.
- Teaches you about macroeconomics without it being overwhelming
- Teaching is clear and understandable
- That if there is something you don't know professor makes it so easy to come see him if there's something you don't know or something about the class that you have questions about.
- The delivery from the Professor is extremely clear, and should very easy to understand.
- The examples
- The note taking
- the notes were super helpful
- The organization, well thought out work that was represented and given clarity of work overall.
- The professor has broad knowledge of the topics he is teaching on.
- The professor is fantastic and is very understanding and makes the class fun to be in
- The professor is very organized and fair
- The professor itself
- The strengths are the enthusiasm and passion the professor has.
- The strengths in this course are the way that the professor presents the material to the class and the level of retention that he requires is beneficial for real life economical events and for exams
- The strengths is the topics are well explained in detail which is nice
- The strengths of this course are that every class and the notes are well planned and organized making it easy for the student to stay on track.

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- The strengths of this course are that the professor uses class time well and explains the material step by step. Allowing us to learn the material well and ask questions when needed.
- The strengths of this course, were it's an introduction to macroeconomics and learning the basics of our economy.
- The way that the Mr. Sunhyung Lee explained the class with his charts.
- This course is one that provides a lot of info and when grades are broken down into 4 tests. There is no homework which means it's not as overwhelming.
- Understanding the materials and the way we learned
- very clear with words enjoys teaching very fun professor
- Very informative and simple material
- Visual learning is one of the strengths in this course.
- well planned notes
- Well prepared with easily laid out material
- You learn a lot

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11 - What changes do you suggest?

Response Rate 61/115 (53.04%)

- - More discussion and interaction with students to keep them engaged.
- Engage more with the class and the peers. It was the same thing over and over. I'd like to see some diversity in lesson plans.
- Everything was good about this class
- going into more detail about the harder things
- Honestly none 10/10 Class
- I do not have any input i think the class is fine as it is.
- I do not suggest any changes for this class. This was a perfect class
- I do not suggest any changes to this course and would suggest this teacher and class to any of my friends.
- I feel that is class is perfect the way it is, can learn a lot from this professor.
- I really liked this course, no changes necessary.
- I suggest having homework assignments optional for kids who's grade would rank if they're not just good test takers.
- I suggest making the tests answers have fill in the blanks with word bank choices to make the tests easier.
- I wished there were more assignments then just tests, considering tests aren't my strong suit.
- I would not suggest any changes.
- I wouldn't change anything I loved this class.
- Keep the teaching the course the way it is
- Maybe less definitions on exams but maybe that's because my memory isn't the best.
- Maybe the grading but then again it's reasonable but if you mess up a test or 2 it could be rough
- More homework so you can get your grade up easily
- more multiple choose then memory base
- N/A
- N/A
- n/a
- n/a
- N/A
- no changes
- no changes
- no changes
- No Changes
- No changes are necessary
- No changes everything is perfect in this course.
- No changes honestly
- no changes.
- no suggestions
- none
- None
- None
- None
- None
- None
- none
- None
- None
- None
- None
- None!
- None, I would take this professor again.
- None.
- Not much, I have no complains about the class, he is very generous and gives many opportunities to make up and for attendance as well.
- Not really I was perfectly fine with everything in the class
- Not to change

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- Nothing
- nothing
- Nothing
- Nothing
- Nothing the professor it's fantastic and makes the class easy to learn in
- Nothing,
- Nothing. Really good professor 10/10
- The professor is doing a great job!
- There are no changes I would suggest
- To change it up and try new things

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Response Rate: 84/115 (73.04 %)

12 - Did you find this course more, less or about as challenging and/or productive as the average courses you have taken at the University? In what way?

Response Rate	59/115 (51.3%)
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- - I find it less challenging than other courses, but that is because it has far much less "busywork" than other classes and is straight to the point.
- - More productive. There's no dilly dallying and we get more content covered in less time.
- About as challenging and productive as other courses.
- about as challenging as other courses
- Average
- Average
- Averagely challenging
- Better to understand.
- challenging
- challenging but not that bad
- He made it really simple, amazing professor.
- I don't find it challenging because the professor explains everything well
- I find it more productive than average courses, the way he lays it out allows you to stay on top of your work.
- I find it the same
- I find this course less challenging and more productive than any other class having taking notes the whole time and having notes as the exam is genius and helps the information stick better
- I found it easier but I would credit this to the professor lecturing very efficiently.
- I found it very productive to take
- I found it very productive.
- I found this cause average, it wasn't challenging but there was a lot involved.
- I found this class to be more productive than the average course because the Professor was fair and nice
- I found this class very productive because the notes covered everything we needed to know which was very convenient.
- I found this course challenging at first but after I was able to adjust and found what worked for me getting help during office hours and emailing my professor if I had any questions.
- I found this course perfect for productivity, it was organized really well and it was easy to get prepared and study for finals due to the professor's teaching and set up.
- I found this course to be as challenging as other courses.
- I found this course to be more productive as I thought it would be
- I found this course very productive. We learned something new every day, and we stayed on the topic on hand. We never didn't finish on time.
- I see it more as productive more than anything.
- I think is all of the above I feel I've progressed a lot over this short time.
- I think this class was more productive than other Classes I have taken. It was very informative and easy to understand and so much better than other classes.
- I'd say it was less challenging as he explained everything in detail and answered all our questions.
- In the middle
- It was decently challenging at some points
- It was far less challenging than most of my other classes. For productivity though it was very productive and efficient. Having a set schedule and the notes easily accessible to me was great.
- It was productive and I enjoyed coming to class
- It was very simple and somewhat challenging
- its challenging in a good way
- Less challenging & very productive due to the professor's engagement
- More challenging
- More productive
- More productive ! The class is very straightforward and I like that.
- More productive and I learned a lot of good information and it was easy to follow.
- N/A
- nope
- not challenging so much
- productive
- Rather than challenging, it was a very productive class.
- The best course that I've had in MSU
- The course is not too challenging but is very productive
- This class was very productive.
- This course didn't seem as challenging because my professor was good at explaining the material and engaging.
- This course is not as challenging as other courses because the professor helps us so much.

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- This course is perfect just the way it is
- This course was a little more challenging required some studying
- This course was a little more challenging than other courses because of the detail of the material, but the professor did a great job at teaching this course.
- This course was very productive because we can get lessons done quick and most if not all can understand what was taught
- Very productive and the information was able to stick unlike other class where you take an exam you forget about it, but with this class I was able to retain most of the knowledge and apply it to the world.
- Very productive course with lectures
- Very productive.
- Yes, because it was very interesting

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Response Rate: 84/115 (73.04 %)

13 - In what ways does the professor encourage students to think about ethical and moral issues in business?

Response Rate	50/115 (43.48%)
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- - He relates his lectures to historical and contemporary issues in the economy.
- A lot.
- Alot of things from the notes
- Always asking questions.
- Always prompts thought provoking questions as well as allowing time for questions
- By giving us up to date on subjects in the country and around the world.
- By talking about real world business topics.
- By teaching us real-life examples.
- He ask us questions
- He brings in real life current events into his teachings
- He brings up day to day things, and stuff we can relate to. It makes the class seem so much more enjoyable.
- He brings up issues that are currently on going on the world and challenges students to think about it/ act on it.
- He brings up real life examples and ask us questions about our opinions on the matters. This makes the student think critically about the topics.
- He changed the ways of thinking about things with real life things
- he gives real life examples and makes terms easy to know
- He includes the class by asking questions
- He kept the lectures simple and explained everything very well and gave each of us a chance to ask questions and gave us critical thinking questions.
- He makes sure students understand topics by asking questions about them.
- He makes very important connections from the course with real world events which helps is understand these business concepts.
- He poses questions on the topics mentioned during the lectures - like why something is the case. This causes the class to think outside of the box.
- He relates the class to real life scenarios which really helps me understand the information.
- He relates to his students by providing examples that we would understand.
- He reviews with us and I find that to help
- He talks about everyday life which is important
- He talks about real world events as well as what is going on in todays day in regards to business.
- He teaches us about current topics
- He tells us why things are relevant
- He ties the lessons in to real-world events happening now so we can see first-hand effects and why they matter.
- He tries to explain it in international terms and in a more broad variation
- In a very methodical and down to earth way
- in the way he teaches
- N/A
- na
- Outside the box. Takes hard material and turns it into simpe.
- Poses moral/ethical questions about business and allows the student to come to their own conclusion themselves without injecting his own personal bias.
- present topics were great
- Professor Lee always engaged with his students
- Professor uses real life examples and relates it to the topic in course
- Shows real world business
- Talking about real life situations.
- The concepts and his teaching ways helped me learn more about the topic
- The professor always tries to relate to our lives and this generation, unlike others who just talk about their generation.
- The professor asks us about real life events that relate to the material in class and asks us how we can apply reasoning and what possible solutions we can present in these situations
- The professor makes good examples that correlate to the material.
- Uses his encouraging word
- We do weekly current events
- we look at economics in an international scale. politics
- We talk about what is currently going on
- We've had talks about what's going on in the world with inflation and the problems that come with it. Gentrification as well.
- When going over the lecture notes he would use real world situations which makes me think more ethically.

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14 - Thinking skills: logical, critical and integrated analysis; the capacity to exercise good judgement; creative and non traditional problem solving; and proficiency in ethical reasoning;

Response Rate	32/115 (27.83%)
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- 8/10
- All of the above
- All of the above.
- All of them
- Critical
- Every topic there was critical thinking involved but it was also easy to understand.
- Excellent
- Gives the best lectures about thinking skills and problem solving.
- Great Job
- He gives great examples so can develop thinking skills, the math problems are easier to do as a result
- He helped me understand the math we had to do in this class.
- He helped us study and learn how to study and gave us a good guide to get good grades as well as get a better idea of economics.
- he helped with my logical skills
- he was efficient in all skills
- helped
- helped with logical and critical thinking
- hes great makes students want to continue in business
- Logical thinking and critical thinking
- N/A
- na
- Pretty well
- Professor has allowed me to open up my mindset on problem solving and how the business works with the use of economics
- Professor Lee has helped me learn macroeconomics using logical, critical, and integrated analysis. We've learned how to use graphs and how to make them when problem-solving.
- The professor asked for students opinions and understanding.
- The professor relates this to the current world
- There are charts and graphs that for in perfectly with the material and everything is step by step
- Very logical lectures and material.
- very well
- YES
- yes
- Yes
- Yes

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Response Rate: 84/115 (73.04 %)

15 - Discipline-specific knowledge and competencies: e.g., information technology and quantitative skills appropriate to problem-solving in a real-world setting;

Response Rate	30/115 (26.09%)
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- 8/10
- All of the above
- As I said with the examples that are used it helps me understand material
- Did a great job teaching and helping us explain everything.
- efficient in all skills
- Excellent
- Good
- He did a great job
- He gave us a lot knowledge
- He taught us how to use our time wisely and efficiently when learning.
- He would give us real word examples.
- helped
- Helped students understand the global markets with skills
- hes an amazing proffesor
- Loved it
- made the information easy to relate to the real world.
- na
- Perfect real life situation to reach knowledge and competencies.
- Pretty well
- The professor required research on current events every week.
- The professor teaches us real world and current events that relate to the material we are learning.
- The real world setting was perfect. Everything he taught was applied to the real world. Allowing me to fully understand and capitalize on what was being taught.
- very well
- was really great!
- Yes
- Yes
- yes
- Yes
- Yes
- Yes

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16 - Communication skills: proficiency in oral, written, presentation, and distance communication;

Response Rate	35/115 (30.43%)
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- 100/100
- 9/10
- all had improved
- All of the above
- Always spoke clear
- Amazing
- Communication is amazing by emails and in class help.
- Communication skills were perfect, If you ever needed him outside of class he was easily accessible.
- efficient in communication skills
- Excellent
- Friendly and available and
- Good
- good communication
- Good job with the slides
- Great communication skills.
- helped
- his communication is good
- His lectures were very good and easy to follow.
- I never had a moment of misunderstanding.
- Knowledgeable of his class materials
- na
- not really covered in this class
- Pretty well
- Professor always had a clear voice, easy to understand
- Strongly Agree
- Super well
- The professor had students talk on current events every week.
- This professor is good when it comes to teaching in contact and is very nice and understanding
- This was a more lecture and exam heavy course
- very thorough in communication
- Yes
- Yes
- Yes
- Yes
- Yes, he has great communication skills.

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17 - Change management: understanding and shaping the forces of change, including globalization, and using this understanding to formulate, evaluate, and select from alternative strategies to achieve sustainable competitive advantage;

Response Rate	26/115 (22.61%)
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- 8/10
- All of the above
- All these skills we learned helps us on future exams and real world situations.
- being able to understand the topics better
- Excellent, one of the best Professors at MSU
- Good
- Good critical thinking
- great
- Great!
- He includes globalization in his lectures to understand worldwide situation in the real world.
- he made me understand everything
- na
- Organized
- Pretty well
- Professor Lee was understanding and was able to change things in time.
- The ways he taught the class helped shape the globalization of how modern economists and global economy works
- understood this topic fully
- Very good job at doing this.
- Very rarely did anything need change but when it did, it was adapted well.
- very well
- Yes
- Yes
- yes
- Yes
- Yes
- Yes

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18 - Self-development: the capacity to engage in the effective self-management of lifelong learning to achieve continuous professional and personal growth.

Response Rate	26/115 (22.61%)
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- 9/10
- All of the above
- Always cared about students as well as teaching the topic.
- Class was engaged with humor and still learning
- engages students very well
- Excellent
- Giving us the notes leaves it up to us to go back look at the material and memorize.
- Good
- Great job with the exam and assignement
- great self development
- He engages with the students in a long life learning achievement.
- He helped me understand and well explained everything
- In terms of life long learning he made sure everything he taught would be valuable to us in the future. He really wanted us to better ourselves using the knowledge from this class.
- I've had a lot of self-development in this class and I've grown to love macroeconomics more thanks to Professor Lee so thank you.
- My self management helps when taking this class since classes are helpful and productive.
- na
- Pretty well
- Really useful information very helpful.
- very well.
- was great!
- Yes
- YES
- yes
- Yes
- Yes
- Yes